**Learning Environment**

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing by:

- Respecting the importance of the individual’s intellectual, social, emotional and physical growth, while maintaining an individual’s rights and responsibilities must contribute to a positive school community spirit
- Development of a Responsible Behaviour Plan for Students, in collaboration with the school community and designed to facilitate high standards of behaviour so that the learning and teaching in our school is effective
- Creating an inviting physical environment through well-established grounds and displaying student work

**Curriculum & Pedagogy**

Curriculum that enhances wellbeing, equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and builds positive relationships by:

- Developing the Mutarnee State School Expectations Framework in to promote and reinforce the valued behaviours and to ensure a consistent approach across the whole school
- Implementing framework as part of a whole school focus, planned class programs and incidental needs that arise, for example in the playground
- Build student self-management strategies by developing visual and verbal cues and prompts and providing staff with resources to teach and reinforce our valued behaviours
- Awarding certificates to students identified as significantly contributing to the welling of the classroom and school community

**Policies & Procedures**

Mutarnee State School encourages the development of responsible citizens, confident individuals and effective contributors through the provision of a safe and supportive learning environment. This is achieved by:

- Affording students an opportunity to play an active and significant role in the governance of the school through class meetings
- Encouraging the development of positive behaviours and self-discipline through the implementation of a range of strategies including peer mentoring and support, buddy readers
- Proactively encouraging students to develop their leadership skills by providing feedback to students using ‘Gottcha’ that reflects the school Responsible Behaviour Plan

**Partnerships**

The school actively promotes partnerships with the community in order to respond to student needs. This is achieved by:

- Accessing community, government and non-government agencies to promote a learning environment that engages students (Ingham Earth Smarties, Ingham Arts Festival, Townsville Go Carts)
- Maintaining a learning environment that supports the needs of identified students through the provision of various support staff (Guidance Officer, Behaviour Management, Speech Pathologist)
- Promoting the curriculum cycle to maximise opportunities for parent/carers communication and involvement
- Providing up-to-date information about social and emotional wellbeing through the school newsletter and website for parents and staff
- Celebrating individual and school achievements through school newsletter, Rollingstone Community newspaper, Herbert River Express