**Statement of Purpose**

Mutarnee State School is an important partner in the community and its goal is to set students on a life long journey of creating and learning by incorporating members of the local and broader community. School staff provides a safe and challenging environment for our students to interact with each other and the world around them.

**School Context**

Situated on the southern bank of the beautiful Crystal Creek, Mutarnee State School is approximately 65km north of Townsville. The school has been providing the young people of Mutarnee with an education since 1923. By delivering best practice, that centre on individual progress we provide opportunities for students to achieve their full potential.

**Teaching & Learning:**

Provide a learning framework to prepare students to engage in a complex, multicultural and networked global world.

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<th>Outcome</th>
<th>Strategies</th>
<th>Performance Targets/Budget</th>
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| Improved learning outcomes for the diverse range of students in Education Queensland Schools. | • Utilise new learning areas to address individual learning needs in a multi-age context  
• Share and respond feedback from 2010 School Curriculum Audit with school community  
• Implement a high quality Prep Action Plan  
• Focus on Higher Order Thinking | • 80% of students achieve a C standard or better in achievement & effort across all KLA  
• 80% of students satisfaction with access to ICT (SOS)  
• Systemic Curriculum delivery on next Teacher and Learning Audit will be a High  
• Achieve a High in Audit for Effective Teaching Practice  
• Annual 14% increase in students achieving in the top two bands for NAPLAN | |
| Improved integration of curriculum, teaching, and assessment and reporting through a learning framework that engages our diverse range of students. | • Incorporate ICT and the Learning Placeto further enhance curriculum, learning and teaching  
• Further develop the Prep Action Learning Plan  
• Collaborate with Cluster principals to plan, teach, assess and moderate student work samples  
• Utilise local community and networks to enhance skills for group interaction | • Create a virtual classroom for 2011  
• Planning will reflect school, QCAR and ACARA imperatives  
• Increase percentage students satisfied with what they are learning at this school (SOS) | |

**School:**

Create learning communities that meet diverse student and community needs.

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| Innovative strategies that are responsive to community and student needs. | • Negotiate with students to design engaging and challenging curriculum  
• Activate an explicit improvement agenda informed by comprehensive data analysis | • 100% of students achieve a C standard or greater on the ICT Continuum for their year level  
• >85% of students & parents satisfied that they are getting a good education  
• >90% student attendance rate | |
| Productive partnerships with the community, business and other government agencies. | • Seek and respond to feedback from school community on successes and challenges within the school  
• Participate in community events, such as Vibe Alive, Reader’s Cup Challenge, Romanello Shield, Ingham Arts Festival, Seaview Range and Townsville Esiedad | • >85% of students and parents are satisfied that this is a good school  
• Increase parent/community participation in school events  
• >60% of parents satisfied with the variety of school activities available to their child (SOS) | |
| A safe, tolerant and disciplined learning environment. | • Use One School function to monitor and support student engagement and behaviour  
• Promote positive student behaviours in newsletters, class group, school parades and certificates  
• Students set individual academic learning target (spelling, reading, tables, test, reporting standard) each term | • 100% of students reach their academic learning target each term  
• >85% of students & parents satisfied with their well being at school  
• >85% of students & parents satisfied with the behaviour at this school | |
| Effective planning, teaching, assessing and reporting process | • Collaborate with similar like schools in the Ingham Cluster to make effective use of physical, human and financial resources  
• Plan, teach and assess student assessment tasks as a cluster  
• Engage in network discussion (e-Learning Discussion Lists, LearningPlace) to improve teaching practices | • Collaborate with school cluster to plan, teach and moderate a minimum of 2 assessment tasks per year | |

**Workforce:**

Build Mutarnee SS capacity and flexibility to deliver Education Queensland objectives.

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| Deliver strategic objectives. | • Establish a Personal Performance Development Plans with all staff  
• Provide relevant professional development to staff and parents  
• Develop and implement programs and networks that strengthen the quality of leadership  
• Engage in network discussion (e-Learning Discussion Lists, LearningPlace) to improve teaching practices | • 100% staff identify targets for their Personal Performance Plan  
• 100% staff satisfied with School Operations (SOS)  
• Staff Morale similar or above compared to State Overall | |
| Leadership that drives educational reform and supports productive partnerships. | • Encourage attendance at staff meetings  
• Access local community and government agencies to enhance and engage students in the curriculum  
• Implement Sustainable Environmental Management Plan within our school and cluster | • 100% school documents are underpinned by a commitment to sustainability  
• Reduction in school energy | |
| Healthy workforce engaged in a safe and supportive work environment. | • Participate and promote an “open door policy” | • School data similar to or above Like School Student, Parent & Staff Opinion Survey Data on safety and school climate | |

Mutarnee State School Strategic Plan 2011 – 2014