

Investing for Success

Under this agreement for 2019
Mutarnee State School will receive

\$9,792*

This funding will be used to

- Achieve the target of 100% of students attaining National Minimum Standards (NMS) or better in Year 3 and 5 Reading and Writing NAPLAN
- Achieve the target of 60% of students demonstrating their year appropriate cluster attributes on the Literacy Continuum for Writing

Our initiatives include

Whole school Reading and Writing

- Embed focussed daily writing tasks across all year levels
- Use the Literacy Continuum to consult with students to set writing goals for each curriculum unit
- Use the Literacy Continuum to provide feedback to students around their writing
- Utilise the Four Lesson Sequence for daily reading instruction for lower level readers

Research base for these initiatives include:

Hochman, J, and Wexler, N. 2017 The Writing Revolution; A guide to advancing thinking through writing in all subjects and grades. Jossey-Bass, San Francisco CA

Hattie, J. 2008. Visible Learning. Taylor & Francis Ltd

Our school will improve student outcomes by

- Employing additional staff to support focussed and targeted literacy activities. \$7192
- Release time for planning and Professional Development \$2600



Michael Blake
Principal
Mutarnee State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**